

keith
haring

HAPPY EARTH

CONCEPTS: pop art, line, movement, color, and neo-expressionism

OBJECTIVE: Students will learn about pop art, expressive lines, and create a color- saturated masterpiece.

ABOUT HARING: Read artist fact sheet to the students.

ABOUT THE PAINTING: Some people call this painting “Happy Earth” and some call it “Earth Day”. Haring painted this in 1989 to celebrate Earth Day! Haring believed that everyone should be able to express themselves and join together as a whole world to celebrate our beautiful earth.

VOCABULARY TERM: Pop Art. Haring was called a “Pop Art” artist. That means he painted things that were popular and loved by everyone. He made his art for everyone to enjoy.

ART APPRECIATION: What do you notice first?

What types of lines does the artist use?

What message does this painting say to you?

What are the lines for around the stick figures?

(To show movement and suggest expression)

If the stick figures could talk, what would they say?

Why are they holding the earth up?

Why are they holding hands?

What is this painting trying to say to us?

LET'S CREATE A MASTERPIECE:

1. Use your black crayon to trace a circle in the top part of your paper for the earth. *Parent teacher/volunteer: you could do this step ahead of time.
2. Draw some wiggly shapes for landforms in your circle earth.
3. Draw your stick figures starting with the curved head. Next draw an L shape from the bottom of the head on both sides. Finish the arms with a curved top and side of the arm. Make bodylines that go off the bottom of the page.
4. Draw straight short lines all the way around the earth. Draw short curved lines around the stick figures holding the earth up. Draw small dots on the

landforms.

5. Color your drawing in with bold, bright colors. Use small, short brush strokes to color everything as nice and neat and bright as you can. You can use any color you want for your people, your land, the ocean, and the earth.

YOUNGEST GRADE APPLICATION: Trace the earth shape before class. Cut out stick figures and let the students glue them on after coloring their earth. Finish with black expression lines around stick figures and short black lines around the earth.

